YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution GOVT. ARTS AND SCIENCE COLLEGE CALICUT

- Name of the Head of the institution Dr. Edakkotte Shaji

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04952320694

- Mobile no 9387227343

- Registered e-mail gasckkdprincipal@gmail.com

- Alternate e-mail iqacgasc@gmail.com

- Address Meenchanda - Beypore Rd, Opposite NSS Higher Secondary School, Meenchanda, Kozhikode, Kerala 673018

- City/Town Kozhikode

- State/UT Kerala

- Pin Code 673018

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Calicut**

- Name of the IQAC Coordinator   **Dr. Moncy Mathew**

- Phone No.   **04952320694**

- Alternate phone No.   **8075746079**

- Mobile   **9846117196**

- IQAC e-mail address   **iqacgasc@gmail.com**

- Alternate Email address   **moncymathew@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.gasckkd.ac.in/wp-content/uploads/2023/12/aqar_21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.gasckkd.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	04/11/2004	03/11/2011
Cycle 2	B	2.86	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.83	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC   **16/12/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institutional	Plan fund	govt. of Kerala	2022-23	60.74117

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `20,000/-`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Conducted a workshop on 'Speaking skills' for teaching and non-teaching staff`

`A water resource management proposal is developed towards maintenance of water bodies as a total solution to meet water scarcity problem in the campus`

`Conducted an orientation program for teachers on NAAC accreditation process`

`Conducted online orientation program for first-year students`

`Lead all club & committee activities to help students get rid of COVID pandemic trauma`

`Conducted a workshop on 'Objective based education' for teaching faculty`

`Organized a soft skill development programme for teaching and non-teaching staff on the topics 'Pathway: Social life wellness programme'`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
?To promote Extension activities sensitizing students to social issues-with neighbouring community	Extension activities carried out by NSS, pain and palliative , othe rclubs and committies and different departments sensitized students to social issues
?To conduct Workshops /seminars on research methodology, Intellectual property rights and entrepreneurship	Workshops and seminars conducted by all departments
To collect feedback from all stakeholders	Feedback collected from all stakeholders
?To start new courses/add on courses and certificate courses	Applied for new courses, but not sanctioned
Promote gender sensitization activities to ensure gender equality	Gender sensitization activities are conducted which provide awareness on 'gender equality' among students
?Develop water resource management proposal towards maintenance of water bodies and distribution system	A total water management proposal was prepared and submitted to DCE for fund allocation.
Develop total waste management plan	Waste management plan is prepared and waste management committee executes the plan
?Maintain disabled friendly, barrier free campus & Inclusive environment	Effective measures are taken to ensure inclusiveness in the campus
?Sensitize students and employees to constitutional obligtions	sensitized the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.
?To conduct green audit, energy audit, academic audit and administrative audit	Academic, administrative and green audit are conducted

To uplift research activities and to ensure research output	Publications, faculty and student presentations and research awards ensures enhanced research output
?Lead green campus initiatives	green campus initiatives are implemented under NSS, Bhoomithrsena, CSS, nature club and campuses of kozhikode
?Encourage club/committee activities to help students get rid of COVID pandemic trauma	Clubs and committees engaged students with diverse activities to ensure the mental and physical well being of students

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
college council	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Edakkotte Shaji
• Designation	Principal
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• Phone no./Alternate phone no.	04952320694
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• Address	Meenchanda - Beypore Rd, Opposite NSS Higher Secondary School, Meenchanda, Kozhikode, Kerala 673018
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673018
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator	**Dr. Moncy Mathew**	
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• Alternate phone No.	**8075746079**	
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• IQAC e-mail address	**iqacgasc@gmail.com**	
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?To conduct green audit, energy audit, academic audit and	Academic, administrative and green audit are conducted

administrative audit	
To uplift research activities and to ensure research output	Publications, faculty and student presentations and research awards ensures enhanced research output
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
college council	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	Nil

15.Multidisciplinary / interdisciplinary

The college in tune with the regulations of the university of Calicut to which it is affiliated provides inter-disciplinary and multi-disciplinary courses through complimentary courses, open courses, and audit courses. These courses are available to all students of all programs at the UG and PG levels. Programs like MA English and MA Malayalam offer compulsory interdisciplinary courses as part of their core syllabus. The college promotes multidisciplinary and interdisciplinary research. The publications in reputed journals also support inter and multi-disciplinary works. The projects given to the students at under and postgraduate level gives them develop multidisciplinary skills

16.Academic bank of credits (ABC):

The college is seriously mulling over the possible ways of including the system of the Academic bank of Credits as suggested by the new Educational Policy of 2020. Our college being an affiliated institution, is waiting for directions from the university in this regard. However, the college has already conducted meetings to prepare itself for the proposed changes in the credit systems including ABC.

17.Skill development:

The college gives a lot of importance to students' skill development, primarily through NSS and other clubs present in the college. The Entrepreneurship Club of the college organizes periodical skill development programs for our campus students. Due to the regular request from our college, the government has sanctioned financial assistance for students who are willing to apprentice for various skill-based activities in the college like farming assistance. Various departments offer certificate courses which aim to equip students with different skills. The certificate courses are designed to equip students with the skills and knowledge necessary to enter the workforce and succeed in their chosen careers. The courses offered by continuing education sub centre are tailored to meet the needs of the local job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There are many initiatives to promote indian knowledge system in the college. The college offers courses in History, Sanskrit, Hindi, Malayalam, Arabic, and other subjects and languages which provide sufficient exposure to students to acclimatize with local knowledge systems.These courses aim to promote cultural diversity, preserve India's rich cultural heritage, and provide students with a holistic education. All important local and national festivals are celebrated in the college and programs are conducted to help students learn about the significance of these festivals. Students are encouraged and financially supported by the college to undertake tours to culturally and historically important places in India. Cultural events are regularly organized to expose students to various aspects of Indian culture. The clubs and committeea of the college promote various forms of Indian cultures, such as classical music, dance, and art. These initiatives make students enjoythe rich cultural aspects of art & music while promoting Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The syllabus of all programs in our college has been restructured to focus on Outcome-based Education. Many faculty members of our college, being the members of the Board of Studies of the University have contributed to the implementation of Outcome-based education. Students have been properly educated about the significance of OBE through tutorial classes. The college have developed assessment methodsand teaching methods that are aligned with the learning outcomes. The assessment methods are framed so as to measure the achievement of specific learning outcomes. IQAC conducted a workshop this year for the teaching faculties on the topic 'Outcome based education' which much helpful to faculty members. CO's PO's are displayed in college website.	
20.Distance education/online education:	
Our college is the regional center of Sree Narayana Open University which offers various programs to students through online mode of education. Students who cannot avail of offline classes can enroll in Distance education classes.	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**711**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2134**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**418**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**722**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**96**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**96**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**60.74117**
4.3 Total number of computers on campus for academic purposes	**135**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Arts & Science College in Calicut is committed to nurturing the overall growth of its students. The curriculum is in alignment with the standards set by the UGC and the university. Moreover, the institution employs creative approaches to cater to the diverse needs of students from various societal backgrounds.. Following the guidelines established in the staff council meetings, the IQAC and all teaching departments prepare action plans for the academic year.

Department-level action plans encompass a preliminary schedule for internal examinations, anticipated dates for internal marks submission (aligned with both the university calendar and IQAC action plan), syllabus allocation, department-specific activities. The CBCSS committee at the college is responsible for planning and overseeing internal tests, seminars, and written assignments. Following the administration of internal exams, departmental meetings are held to assess progress, engage with parents, and deliberate on strategies for enhancement. Also, a comprehensive model examination is administered at the conclusion of each semester.To facilitate the transition from higher secondary to higher education, departments conduct Bridge Courses at the beginning of the programs. .The diverse clubs operating within the college address variousacademic and nonacademic requirements of the students, enhancing the values of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gasckkd.ac.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned faculty at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through student group. It is updated and revised with respect to any changessuggested by the university.All the classes and

examinations are planned as per the calendar, thus ensuring complete adherence

1. Classes and Lab time-table – Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. The dates of internal examinations are mentioned in the academic calendar. In case of labs and projects, internal viva and practical exams are conducted by respective departments before the university exam

Question Paper Setting- The question paper of internal exams is prepared by concerned faculties and is approved by head of the department

Assignments and Quiz - In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates mentioned in the academic calendar

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gasckkd.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

932

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to sensitize students to the issues related to gender, environment and human rights, Audit Courses on Human Rights, Gender Studies, and Environmental Studies are offered to all students at the UG level for the first, second, third, and fourth semesters. Further, the curricula of Common Courses incorporate articles related to the issues of gender, human rights, and the environment.

Departments offer courses incorporating professional ethics. Seminars and workshop on 'research ethics' are conducted for research scholars and PG students. Professional skill enhansement programmes are conducted by NCC,, career guidance cell, woman cell

Human values are inculcated throughthe programmes of Pain & palliative cell, regular blood donation camps, old age visit, hunger free campus programme, poor aid fund,'snehabhavanam' programme,

The college is always abide to inculcate environment and sustainability values by conducting diverse programmes under nature club, Bhoomithrasena, NSS, NCC, campuses of kozhikode and department level programmes. . World environment day, world ocean day, ozone day and other important days are observed regularly. Campus is maintained as plastic free. Entry of vehicles are restricted to campus. Boards and banners are displayed at different locations to made students aware of the importance of environment protection. State level biodiversity

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

728

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

798

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is committed towards providing need-based support services to students with an aim of keeping them motivated and equipped to pursue both academic and personal goals. Diagnostic tests are conducted to identify knowledge gaps and students who need extra care.Remedial coaching is given to slow learnerss. Peer teaching andcombined studyare encouraged. Competitive exam coaching is given for advanced learners. Invited talks from alumni and subject experts further strengthen the learning environment of the institution.Tutorial sessions conducted on a regular basis help students solve their academic and personal issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2134	**96**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We offer every opportunity to the students to learn through reflection on doing. Sahavasa camps (Co-living camp) are organised regularly in the college. The act of communally sharing space and resources while benefiting from a supportivecommunity helps the

students attain wholesome perspective.Field visits are conducted to ensure the learner understands the practical side of the theoretical knowledge. Hands on skill training sessions enhances employability and specific skill development. Events like Exhibition, Education Fests, Theatre and Seminar series keep our identity as 'thinking man' alive and leads to self-discovery. Orientation programmes,FDPs and workshops facilitate the solving of problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution embodies the spirit of student-centred teaching learning methods. ICT tools are used efficiently to develop the 21st century skills of the digitally enhanced generation. We have incorporated a healthy mix of digital platforms and traditional teaching learning methods. Smart classrooms, social media platforms and hands on training methods drive our education process. Interdisciplinary approach is used to build responsible citizens who are self-reliant and socially committed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

59

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

567

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college follows the UG and PG regulations issued by the University of Calicut.

The evaluation schemeconsists of External Evaluation (80%) and Internal assessment (20%). The internal evaluation is monitored by the Internal assessment committee.

The internal assessment is based on a predetermined transparent system.Internal assessment of the project is be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are-Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based on attendance 20%. For practical courses - Record 60% and lab involvement 40% as far as internal is concerned. Internal assessment is systematically conducted before the external evaluation.The time table of the internal exams are scheduled by the internal assessment committee. The details of the evaluation process is also given in the college handbook. The internal assessment marks awarded to the students in each course in a semester is notified on the notice board and on the college website at least one week before the commencement of external examination.Parents Teachers Meetings are regularly held to discuss the progress of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gasckkd.ac.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The colege addresses the grievances raised by the students concerning the internal assessment in a time bound manner.The students have to sign the internal marks and only after a three step verification is the data submitted to the university. The students and parents are made aware of the evaluation process during the time of admission and also during the orientation programme. A grievance redressal register is maintained by the departments and students can voice their complaints through the register. The students can address their grievance concerning seminars, tests, attendance and assignments. Necessary action like revaluations, retests and resubmissions are taken in a time bound manner. The action taken on each case is also recorded in the register.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are made aware of the Programme outcomes and Course outcomes immediately after the admission process during the Orientation programme. Attainment of POs and Cos is regularly checked and evaluated and feedbacks are given to the students to facilitate their progression. The Pos and COs is available in the website of the college and is also displayed in the notice boards. The students and teachers are made aware of the importance of attainment of POs and Cos in giving direction to the learning process and their role as the foundation for assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gasckkd.ac.in/course-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gasckkd.ac.in/course-outcomes-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

611

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gasckkd.ac.in/wp-content/uploads/2024/01/UGPG-Results-GASC-2022-23_compressed-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1179640

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Collegehave long been a centre of knowledge and innovation, with research playing a crucial role in advancing society.Collegepromot research collaboration by giving the opportunity to faculties of other colleges to opt our department as their research centre.By welcoming teachers from other colleges to conduct research within their own academic settings the department create a rich environment for interdisciplinary collaboration. Interactions between scholars from diverse backgrounds and disciplines often lead to the generation of novel research questions and approaches.Faculty exchange programs allow teachers to access resources, facilities, and expertise that may not be available at their home institutions. This broadens their research horizons and enables them to explore new avenues of inquiry..UG & PG project worksattract accomplished scholars from other institutions, raising the profile of our college as a hub for cutting-edge research.

Guidance: Alumni offer valuable guidance on research projects, academic pursuits, and career choices, helping students make informed decisions. Interactions with alumni expand students' professional networks, opening doors to research collaborations and job opportunities. Real-world Perspective: Eminent alumni provide a real-world perspective on research, showcasing its practical applications and relevance.

The college regularly publishes research journals in science & humanities streams.

The college has an incubation centre where studebt enterpreaneurs meet, discuss and develop new ideas. The college ED club is actively supports students to develop enterpreaneal skills suitable to present market.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gasckkd.ac.in/research-journal/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://www.gasckkd.ac.in/research-guides/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

73

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Diverse activities are carried out in the neighburhood community for the holistic development of students, sensitizing them to social issues.Department of Econoics constructed a home for a

financially challenged student.The Department of history organized a program named 'Polika' which was formed to deliver food items and other assistance to the tribal families of _Muthappan Puzha Ambedkar_ Colony in Tiruvambadi Panjayat.Beach cleaningat Calicut North Beach (observance of WORLD OCEAN DAY) on JUNE08, 2022.The programme was conducted in collaborationwithNATIONAL CENTRE FOR OCEAN RESEARCH (NCCR) MoEF,GOVT. OF INDIA & OCEANIC SOCIETY OF INDIA COCHIN CHAPTER.A team of 25 higher secondary students of various schools of Kozhikode district visited the department of Zoology & Economics on 13-01-2023 in connection with the 'stars' project of 'Samagra Siksha Keralam' as part of their two days residential workshop.Six students of the department of Zoology participated in One-day workshop on 'Traditional Wisdom and Modern Practices forBiodiversityConservation' at KSCSTE Kerala Forest Research Institute Sub Centre, Nilambur, Supported byMoEF & CC, Govt. of India.DepartmentofEconomicshasstartedaNETcoachingProgramme & civil service coaching forthe aspirants.Theeminentresourcepersonshaveleadtheclasses. Economics department conducteda foodfestforraisingfundforsnehabhabvsnam.The PG and Research department of commerce conducted an academic mento ringforthestudentsofplusoneasapartofMERIT2022,AcademicCelebrationf orthestudentsofGovt. GanapathHigherSecondarySchool-kallai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1949

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Arts and Science College, Calicut is a pioneering higher education institution in the Malabar region of Kerala. The college has a land area of 20.15 acres which is adequate to support the growing need of infrastructure. The institution has sufficient number of spacious and well-equipped classrooms for teaching, learning and research activities including classrooms with ICT facilities which is necessary to integrate technology into pedagogy. The college has a library, an edu-sat room, digital theatre, an examination control room, separate rooms for-IQAC, NCC, NSS, Women Cell, Counselling, Students Council, a spacious auditorium, common seminar hall, an open-stage, canteen, Divyangjan friendly rest rooms, ladies' hostel, ladies' haven and

rest room for lady staff.

Well-equipped science laboratories with sophisticated machinery, museums, botanical garden, herbarium and a tissue culture lab complement the academic culture of the institution. Free Wi-fi facility, post office and a cooperative store with reprographic facilities are additional facilities available in the campus. Adequate infrastructure facilities are devised for sports and games. Functioning in tune with Sustainable Development Goals, college has rain water harvesting, solar energy, waste management systems and bio gas plants. Water purifiers, pad vending machines and incinerators are also made available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-known for its tradition of promoting cultural activities with the support ofvarious bodies like the Students' Council, Fine Arts Club, Music Club, Literary Club, Theatre Club, Film Club, Tourism Club, Science Club, etc. These bodies provide abundant opportunities for students to involve in various cultural activities which are quite essential for their overall development.

Facilities for cultural activities include the following:-

- Auditorium which has a seating capacity of 600 and a balcony
- Common seminar hall which has a seating capacity of 150, with air conditioner and ICT facilities.
- Two seminar halls at Golden Jubilee Block
- Open stage for performances and practices

By providing needed facilities, guidance and practices sessions, thePhysical Education Department moulds the students for university, state, and national level sports and games championships. Apart from the open gymnasium available in the campus, Physical Education Department also offers a gender-neutral

fitness center. Thebasketball court and badminton-volleyball court are maintained by the same department. The auditorium is used for conducting yoga classes and courses. The college union also hosts various programmes for supporting the talents of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.13152

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Constructed in the year 1964, the two-storey library building has a total area of 8937 sq. feet and can accommodate 120 students at a time. Library was automated in the year 2016. It has Online Public Access Catalogue facility. KOHA Version 16.05.05.000 library software is used for issue and return of books, literature search and reference service. Library has 83,380 books related to various subjects pertaining to the courses being offered in the institution, of which 399 books were added in the year 2022-23. It has a wide collection of journals, periodicals, newspapers anddissertations. Apart from stack rooms and reference sections, separate reading areas are provided for students, research scholars and staffs. Library has 10 computers and provides internet access to students including research scholars and staffs enabling them to integrate ICT in their academic and professional lives. The academic community in the college can make use of e-resources provided by INFLIBNET which provides access to more than 6000 e-journals and thousands of e-books. N-List of INFLIBNET allows federated search which helps to access multiple databases through a single window of INFLIBNET website: www.inflibnet.ac.in. INFLIBNET N List Data Base Service was renewed for the academic year 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60965

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Apart from internet facility in all departments, the institution has free Wi-Fi facility in the campus, which isaccessed by the students including research scholars and teaching and non-teaching staff. Adequate number of photocopiers, printers, scanners and projectors are available in every department. College office has BSNL internet connection, photocopiers, printers, scanners and high-speed multi-purpose printer which is used for examination purpose. The college has also updated the software used in the library.

The existing facilities in the college include the followings:-

119 Desktops and 16 Laptops

14 ICT-enabled Classrooms

2 ICT-enabled Seminar Halls

3 ICT-enabled Research Rooms

1 ICT-enabled Lab

1 Audio-Visual Room

3 Computer Labs

1 Language Lab

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.7836

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and Procedures

The collegehas adequate physical, academic and support facilities and it has an established policy and clear guidelines for its utilization and maintenance. Periodical meetings are initiated by the purchase committee to assess the infrastructural requirements of the college. The planning committee of the college prepares the annual budget for the maintenance of infrastructure. College council monitors and supervises the repairs and maintenance.

Laboratory

Trained in-house mechanics and lab assistants ensure regular maintenance of laboratories. Stock registers are maintained by the departments concerned. Inspection and verification of stocks are periodically conducted.

Library

The functioning of the library is monitored by the advisory committee. The list of required books and journalsisprepared by the academic departments and librarian, approved by the principal and the purchase is initiated by the librarian following the norms.

Sports

Maintenance of playgrounds and upgrading of sports and games facilities are done at regular intervals.

Computer

Computers are maintained by the service providers. Anti-virus/Anti-malware softwares are installed and updated at specific intervals.

Classrooms

The classrooms, boards and furniture facilities are maintained optimally. Other necessary facilities for providing electricity in the classes are also done. Maintenance of ICT-enabled classrooms is done by inhouse technicians.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://www.gasckkd.ac.in/wp-content/uploads/2024/02/policy_phy_facility-2.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1648

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1302

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1302

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

277

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

45

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union plays a central role in coordinating both academic and non-academic activities on campus. Through regular communication and engagement, the Union identifies the concerns of the student community and communicates these concerns to the relevant authorities through staff advisors. The Union organizes a diverse range of events, including Sports, Arts, College Days, as well as celebrations of various festivals and special days.

Furthermore, the Union ensures that students have ample opportunities to participate in arts, cultural, and sports competitions at both intercollegiate and university levels. They also provide unwavering support to students in securing expert training. Association Secretaries take charge of coordinating programs at the departmental level, and students are actively involved in various decision-making bodies, including the IQAC. Each class is represented by a designated class representative who keeps the tutor informed about students' affairs.

Several committees and clubs within the campus have student coordinators responsible for planning and executing curricular and co-curricular activities. Additionally, the NCC and NSS have appointed student officers to coordinate their respective programs. Student representatives are also present in statutory bodies such as GRC, ARC, and ICC to advocate for the concerns of the student community.

Moreover, there are dedicated student committees overseeing the canteen and hostel affairs. The College Magazine editor is supported by an advisory student team.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution greatly values and benefits from its alumni, who are an integral and enriching component. This group of former students is officially known as the Old Students Association (OSA), and it received its registration on June 19, 2013, with the Registration number: KKD/CA/346/2013.The alumni association serves as a lasting connection for former students to maintain their ties with their alma mater long after they have graduated. The Old Students Association (OSA) holds regular meetings and effectively plans initiatives for the betterment of the college. College reunions and gatherings take place frequently, fostering a sense of community. Furthermore, there are alumni associations for each academic department.OSA hasprovided invaluable support to the college where its members enthusiastically engage in the institution's development activities and willingly volunteer their

financial and in-kind contributions. Alumniare also regularly welcomed back to the institution as valuable resources, sharing their professional expertise and providing valuable career counseling sessions to current students.Additionally, the alumnihave established various endowment awards to assist deserving and eligible students in need of financial aid.The alumni's continued support helps preserve the traditions and legacy of the college, ensuring that its values and mission endure for future generations.

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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The Vision of the Institution is "TRANSFORMING GENERATIONS IN THE LIGHT OF WISDOM"

The college strives to be a premier destination of higher studies which moulds the minds of generations to meet the challenges of the time by offering them proper guidance and enlightenment.

MISSION:

The college has a well-defined mission- "TO IMPART QUALITY EDUCATION WITHOUT DISCRIMINATION"- which is displayed at all important places, the college website and calendar.

OBJECTIVES:

- **To provide the students, especially those from socially and educationally deprived sections of the society, a platform to pursue higher studies to fulfill their aspirations and ambitions.**
- **To offer a conducive environment in the campus by introducing apt courses and curriculum at UG and PG level familiarizing state of the art technology in vogue within the field of teaching and learning.**
- **To take the responsibility of equipping the students to satisfy the expectations of the society as well as the requirements of the job market.**
- **To transform the future generations into spiritually, emotionally and intellectually enlightened group by inculcating proper values and principles in their minds to emerge as refined human beings.**

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is functioning smoothly and effectively by adhering to the principles of decentralization and participative management with the involvement of all the stakeholders in the decision making. Being a Govt. college, whereas the academic discourse is being done with the directions from the University of Calicut, the administrative processes are being controlled by the Director of Collegiate education, Govt. of Kerala. The college council is the apex body in the college administration, comprising of Principal, all heads of the departments, three elected staff members, Librarian and Senior Superintendent of the college office. The college council regularly convenes meetings for

strategic planning and execution. It is constantly supported by IQAC, Planning board, Purchase committee and Discipline committee on various matters. The allocation of plan fund and other funds are judiciously done as per the demand and requirement of various departments. The resolutions of the council meeting are immediately circulated among all the faculties via WhatsApp and email. Consequent to the council meeting each department convenes its own staff meeting to discuss the implementation of council decisions. All staff meeting is called for on major issues.

For more details see the uploaded document.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is functioning smoothly and effectively by adhering to the principles of decentralization and participative management with the involvement of all the stakeholders in the decision-making. See the uploaded document for the details

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>https://www.gasckkd.ac.in/college-committees/</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt Arts and Science College, Calicut is a govt. college under the collegiate education department -ministry of Higher Education. The college follows the policy laid down by the government and as implemented by the collegiate education department headed by the (DCE) Director of Collegiate Education (IAS). The administration of the college is decentralized. The highest administrative body

at the level of college is the college council chaired by the Principal. The council includes HoDs of all departments, who are the seniormost members of the respective departments and elected members. The elected members are elected democratically through an election held at the beginning of the year following the preferential voting system. Appointments to all posts is made through Kerala Public Service Commission through written tests followed by an interview. Any eligible candidate from inside or outside the state can apply for the advertised posts. The college follows the service rules laid down by the Government in Kerala Service Rules, and the latest UGC regulations. All appointments and placements are made as per the latest UGC regulations. All placement documents are duly verified by the IQAC and sent to the DCE for final orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gasckkd.ac.in/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. College has Co operative society for the welfare of the teaching staff

2. Faculty grievances cell

3. Women Cell

4. Staff Club

Non-teaching staff

1. College has Co-operative society for the welfare of the non-teaching staff.

2. Staff club (Non -Teaching) is working in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a very effective performance appraisal system in place. Every year teachers are required to submit a Performance

Based Appraisal Report in the given format which would bechecked by the HoDs of each department and then forwarded to the Principal and the IQAC. This includes the appraisal of the performance of each teacher covering all areas. The teachers are required to enclose relevant documents to support their claims. These appraisal reports are used for their placements. The principal periodically submits the Confidential Report (CR) of faculties to the DCE (Director of Collegiate Education) after evaluating the performance of the teacher concerned in the prescribed format. Regular department meetings and council meetings ensure that faculty members get regular feedback and suggestions. teachers are to submit reports of their participation and contribution to various committees in which they work as coordinators and members which would be evaluated by the college council, principal, and the IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a government College working under Directorate of Collegiate education, Government of Kerala, all the financial accounts are audited internally every year. Also External audit is done by the audit wing of Accountant General (AE) . PTA related accounts, Bills and accounts of seminars and workshops sponsored by agencies like UGC are audited by charted accounts. Audit objections, if any, raised in the report are clarified/corrected/rectified in due course and measures are taken to prevent the recurrence of same in future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As it is a government college the main source of fund is the fund provided by Central and State government funds that comes under different schemes. The institution getfunds mainly from 1.Central government(UGC and RUSA) 2. State Government funds through various schemes 3) Plan/Non Plan funds from DCE, 4) CDC fund 5) PTA 6) ALUMNI Association, College has to submit proposals as per the need. IQAC, Planning committee and College council will be the monitoring bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC regularly performs the following functions to ensure timely, efficient, and progressive performance of academic, administrative, and financial tasks.

1. IQAC develops quality benchmarks for various academic and administrative activities of the institution and applies the same through directing the functioning of different committees and clubs of the college.

2. Creates a learner-centric environment by promoting ICT-enabled teaching and incorporating diverse elements of participatory teaching and learning processes.
3. Collects and analyzes feedback from all stakeholders. Rectification measures are taken,an action taken report is submitted to principal. The feedback output is used as input to prepare the actionplan for the upcoming year.
4. Organizes institutional workshops and seminars on quality-related themes
5. Documentation of the various programs and activities leading to quality improvement acts as a nodal agency of the institution for coordinating quality-related activities, including the adoption and dissemination of best practices.
6. Periodic conduct of academic, administrativeand environmental audits and follow-up activities are undertaken.
7. Prepares and submits AQARand SSR for national accreditation
8. Participates in ranking and accreditation initiatives such as AISHE and NIRF. The college is ranked between 150 and 200 in NIRF ranking.
9. Placement /promotion applications of all applicants are received, scrutinized, and submitted to the DCE in a timely manner.

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/iqac-minutes-21-22/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The student satisfaction survey has been carried out and responses have been analysed. The results and responses have been taken up and the findings have been evaluated giving due importance to the feed backing the form of satisfaction. Those suggestions which could be implemented have been done and others which have not been done has been listed for "activity in future". The responses of the students and the reasons which might be the cause have been studied for consideration in the action plan for the subsequent years. The recommendations from the survey also have been given due importance.

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/sss/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives much priority to retaining gender equality on campus. The women's cell caters to the socio-economic and psychological development and sensitization of students . On October 27, 2022, members of the women's cell of the college performed a skit on the concept 'Domestic space ' at the gender park in Kozhikode. A five-day lecture series titled Purple Struggles was organized . The discussions focused on the inadequate representation in the political sphere and the importance of women occupying key positions in bureaucracy. As the majority of faculty members are women, a restroom specifically for menstruating and pregnant faculty has been constituted. In

collaboration with Jeevani, the counseling cell of the college, the women cell organized an aptitude test camp for students .

A poster competition on "Digitl: innovation and technology," an essay competition on "gender justice and new media," and an elocution contest on "Changing gender justice, unchanging kerala" were conducted. A gender-neutral cooking competition was held in collaboration with the college union. A seminar on "gender justice in inheritance rights" was organized. As a part of the Women's Day celebrations, a manuscript magazine was created .

File Description	Documents
Annual gender sensitization action plan	http://www.gasckkd.ac.in/wp-content/uploads/2024/01/gender-act.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gasckkd.ac.in/wp-content/uploads/2024/02/7.1.1-safety-and-secuirity-measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college strictly follows "green protocol." The use of plastic,cups,straws, flex boards, etc. is strictly prohibited inside the college campus. Swatch Bharat Abhiyan is scrupulously followed. The exhibitions and seminars organized in the college use cloth banners and digital slides that are continuously followed. Various waste management initiatives, such as biogas

plants and solid waste segregation, are being followed. The major solids are segregated into colored bins. Plastic bottles and waste paper are handed over to scrap agencies for recycling. Sanitary napkins are burned in incinators. Waste baskets are provided in all classrooms and staffrooms. All official communication is done through email. E-filing is strictly followed. Chemical solvants from laboratories are distilled and reused. To reduce e-waste generation, regular servicing of existing hardware is performed. No hazardous chemicals are used inthe laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college consider diversity and inclusion as the fundamental pillars of success. The college is succssful incultivating an inclusive academic environment that caters to the needs of all stakeholders. Various departments and clubs have orchestrated a large number of activities.to foster tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. We celebrates festivals related to all cultural and communal backgrounds including onam, christmas, holi and bakreed. Regional diversities are familiarised with students through different seminars and othet club and committee activities. Students belonging to different socioeconomic background are provided with equal opportunities. This is monitored by the OBC cell, minority cell and SC/ST cell of college. Any grievances regarding a violation in inclusivity is treated seriousely and students grievance committee take measures to solve such issues properly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes different programs for the students and staff, keeping in mind the importance of sensitizing the

constitutional obligations, rights, duties, and responsibilities of citizens. Each and every national day is observed at the college. Independence Day and Republic Day are celebrated with much favor. Teachers Day, National Science Day, Voters Day, Sports Day, NSS Day, NCC Day, etc. are observed among students and staff by conducting various competitions and exhibitions. Various online and offline events and programs are also organized to inculcate constitutional obligations among students and staff. While taking important decisions, ensure democracy in the decision-making of students and parents through forums like the college union and PTA heard by the college. Awareness programs on consumer rights, human rights, and women's rights are organized regularly. The NSS unit of the college provides service to society without bias. Many of our NCC cadets enter Indian Army service. Also, other alumni serve in the Indian Army at different levels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gasckkd.ac.in/wp-content/uploads/2024/02/Sensitization-of-Students-and-Employees-of-the-Institution-to-the-Constitutional-Obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all national/international commomorative days, events and festivals with due importance. Last year including world environment day, world ocean day, world snake day, idependence day, republic day, world heart day, Onam, Christmas. space week, wildlife week, white cane safety day, Keralappiravi, national science day, red ribbon week, world cancer day, world water day, international womens day, international mothers day, international children's day, and reader's week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE 1: College relief cell

Objectives:

   1. To lead the welfare and relief activities within and outside

the campus.
2. To instill humanitarian values in the students and staff.
3. To provide financial assistance to socially and economically disadvantaged students
4. To facilitate possible welfare measures for the needy, especially during pandemics and disastrous situations.
5. To extend support to needy people by providing medical and palliative care.
6. To provide moral and psychological support to acutely ill patients
7. To manage emergency situations through reconstruction, rehabilitation, and relief activities.

Title 2: Curricular & Co-curricular Transactions and its enrichment

Objectives:

To transact the curriculum effectively

To supplement curricular transactions with diverse activities

To encourage the overall development and enlightenment of students

To ensure the placement and promotion of students

To mold each student as a responsible citizen

File Description	Documents
Best practices in the Institutional website	https://www.gasckkd.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title : Sharing the resources

Objectives:

The objective is to share the human resources and infrastructure facilities of the college with the public, in order to ensure the maximum utilization of government properties.

Practice:

The College was established in 1964 and from its very beginning itself, it functions as a supporting center for the community around. We share all of our resources with the public. In the year 2022-23, in addition to all curricular and co-curricular activities, the college will share its resources with the general public by functioning as a distance education sub-center, a Sree narayana open university sub-center, a valuation camp center, a research center for research guides from other institutions, including P.Sc Exam and bank exam centers, project centers for UG & PG students from other institutions, teachers as resource persons, hosting a state-level biodiversity conference, hosting a B-zone fine arts festival, an exam center for distance education students, providing a scribe service for distance education students, and teachers serving as exam supervisors for distance education exams. In addition, college auditoriums, seminar halls, and classrooms are made available to government and non-governmental agencies on a nominal rent basis.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Arts & Science College in Calicut is committed to nurturing the overall growth of its students. The curriculum is in alignment with the standards set by the UGC and the university. Moreover, the institution employs creative approaches to cater to the diverse needs of students from various societal backgrounds.. Following the guidelines established in the staff council meetings, the IQAC and all teaching departments prepare action plans for the academic year.

Department-level action plans encompass a preliminary schedule for internal examinations, anticipated dates for internal marks submission (aligned with both the university calendar and IQAC action plan), syllabus allocation, department-specific activities. The CBCSS committee at the college is responsible for planning and overseeing internal tests, seminars, and written assignments. Following the administration of internal exams, departmental meetings are held to assess progress, engage with parents, and deliberate on strategies for enhancement. Also, a comprehensive model examination is administered at the conclusion of each semester.To facilitate the transition from higher secondary to higher education, departments conduct Bridge Courses at the beginning of the programs. .The diverse clubs operating within the college address variousacademic and nonacademic requirements of the students, enhancing the values of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.gasckkd.ac.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned faculty at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through student group. It is updated and revised with respect to any changessuggested by the university.All the classes and examinations are planned as per the calendar, thus ensuring complete adherence

1. Classes and Lab time-table – Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. The dates of internal examinations are mentioned in the academic calendar. In case of labs and projects, internal viva and practical exams are conducted by respective departments before the university exam

Question Paper Setting- The question paper of internal exams is prepared by concerned faculties and is approved by head of the department

Assignments and Quiz - In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates mentioned in the academic calendar

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.gasckkd.ac.in/academic-calendar/]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	**A. All of the above**

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

932

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to sensitize students to the issues related to gender, environment and human rights, Audit Courses on Human Rights, Gender Studies, and Environmental Studies are offered to all students at the UG level for the first, second, third, and fourth semesters. Further, the curricula of Common Courses incorporate articles related to the issues of gender, human rights, and the environment.

Departments offer courses incorporating professional ethics. Seminars and workshop on 'research ethics' are conducted for research scholars and PG students. Professional skill enhancement programmes are conducted by NCC,, career guidance cell, woman cell

Human values are inculcated throughthe programmes of Pain & palliative cell, regular blood donation camps, old age visit, hunger free campus programme, poor aid fund,'snehabhavanam' programme,

The college is always abide to inculcate environment and sustainability values by conducting diverse programmes under nature club, Bhoomithrasena, NSS, NCC, campuses of kozhikode and department level programmes. . World environment day, world ocean day, ozone day and other important days are observed regularly. Campus is maintained as plastic free. Entry of vehicles are restricted to campus. Boards and banners are displayed at different locations to made students aware of the importance of environment protection. State level biodiversity

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

728

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

798

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is committed towards providing need-based support services to students with an aim of keeping them motivated and equipped to pursue both academic and personal goals. Diagnostic tests are conducted to identify knowledge gaps and students who need extra care.Remedial coaching is given to slow learnerss. Peer teaching andcombined studyare encouraged. Competitive exam coaching is given for advanced learners. Invited talks from alumni and subject experts further strengthen the learning environment of the institution.Tutorial sessions conducted on a regular basis help students solve their academic and personal issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2134	**96**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We offer every opportunity to the students to learn through reflection on doing. Sahavasa camps (Co-living camp) are organised regularly in the college. The act of communally

sharing space and resources while benefiting from a supportivecommunity helps the students attain wholesome perspective.Field visits are conducted to ensure the learner understands the practical side of the theoretical knowledge. Hands on skill training sessions enhances employability and specific skill development. Events like Exhibition, Education Fests, Theatre and Seminar series keep our identity as 'thinking man' alive and leads to self-discovery. Orientation programmes,FDPs and workshops facilitate the solving of problems.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution embodies the spirit of student-centred teaching learning methods. ICT tools are used efficiently to develop the 21st century skills of the digitally enhanced generation. We have incorporated a healthy mix of digital platforms and traditional teaching learning methods. Smart classrooms, social media platforms and hands on training methods drive our education process. Interdisciplinary approach is used to build responsible citizens who are self-reliant and socially committed.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

59

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

567

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college follows the UG and PG regulations issued by the University of Calicut.

The evaluation schemeconsists of External Evaluation (80%) and Internal assessment (20%). The internal evaluation is monitored by the Internal assessment committee.

The internal assessment is based on a predetermined transparent system.Internal assessment of the project is be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are-Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based on attendance 20%. For practical courses - Record 60% and lab involvement 40% as far as internal is concerned. Internal assessment is systematically conducted before the external evaluation.The time table of the internal exams are scheduled by the internal assessment committee. The details of the evaluation process is also given in the college handbook. The internal assessment marks awarded to the students in each course in a semester is notified on the notice board and on the college website at least one week before the commencement of external examination.Parents Teachers Meetings are regularly held to discuss the progress of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gasckkd.ac.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The colege addresses the grievances raised by the students concerning the internal assessment in a time bound manner.The students have to sign the internal marks and only after a three step verification is the data submitted to the university. The students and parents are made aware of the evaluation process during the time of admission and also during the orientation programme. A grievance redressal register is maintained by the departments and students can voice their complaints through the register. The students can address their grievance concerning seminars, tests, attendance and assignments. Necessary action like revaluations, retests and resubmissions are taken in a time bound manner. The action taken on each case is also recorded in the register.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are made aware of the Programme outcomes and Course outcomes immediately after the admission process during the Orientation programme. Attainment of POs and Cos is regularly checked and evaluated and feedbacks are given to the students to facilitate their progression. The Pos and COs is available in the website of the college and is also displayed in the notice boards. The students and teachers are made aware of the importance of attainment of POs and Cos in giving direction to the learning process and their role as the foundation for assessment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gasckkd.ac.in/course-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are made aware of the Programme outcomes and Course outcomes immediately after the admission process during the Orientation programme. Attainment of POs and Cos is regularly checked and evaluated and feedbacks are given to the students to facilitate their progression. The Pos and COs is available in the website of the college and is also displayed in the notice boards. The students and teachers are made aware of the importance of attainment of POs and Cos in giving direction to the learning process and their role as the foundation for assessment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gasckkd.ac.in/course-outcomes-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

611

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.gasckkd.ac.in/wp-content/uploads/2024/01/UGPG-Results-GASC-2022-23_compressed-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1179640

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Collegehave long been a centre of knowledge and innovation, with research playing a crucial role in advancing society.Collegepromot research collaboration by giving the opportunity to faculties of other colleges to opt our department as their research centre.By welcoming teachers from other colleges to conduct research within their own academic settings the department create a rich environment for interdisciplinary collaboration. Interactions between scholars from diverse backgrounds and disciplines often lead to the generation of novel research questions and approaches.Faculty exchange programs allow teachers to access resources, facilities, and expertise that may not be available at their home institutions. This broadens their research horizons and enables them to explore new avenues of inquiry..UG & PG project worksattract accomplished scholars from other institutions, raising the profile of our college as a hub for cutting-edge

research.

Guidance: Alumni offer valuable guidance on research projects, academic pursuits, and career choices, helping students make informed decisions. Interactions with alumni expand students' professional networks, opening doors to research collaborations and job opportunities. Real-world Perspective: Eminent alumni provide a real-world perspective on research, showcasing its practical applications and relevance.

The college regularly publishes research journals in science & humanities streams.

The college has an incubation centre where studebt enterpreaneurs meet, discuss and develop new ideas. The college ED club is actively supports students to develop enterpreaneal skills suitable to present market.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gasckkd.ac.in/research-journal/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://www.gasckkd.ac.in/research-guides/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

73

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Diverse activities are carried out in the neighburhood community for the holistic development of students, sensitizing them to social issues.Department of Econoics constructed a home for a financially challenged student.The Department of history organized a program named 'Polika' which was formed to deliver food items and other assistance to the tribal families of _Muthappan Puzha Ambedkar_ Colony in Tiruvambadi Panjayat.Beach cleaningat Calicut North Beach (observance of WORLD OCEAN DAY) on JUNE08, 2022.The programme was conducted in collaborationwithNATIONAL CENTRE FOR OCEAN RESEARCH (NCCR) MoEF,GOVT. OF INDIA & OCEANIC SOCIETY OF INDIA COCHIN CHAPTER.A team of 25 higher secondary students of various schools of Kozhikode district visited the department of Zoology & Economics on 13-01-2023 in connection with the 'stars' project of 'Samagra Siksha Keralam' as part of their two days residential workshop.Six students of the department of Zoology participated in One-day workshop on 'Traditional Wisdom and Modern Practices forBiodiversityConservation' at KSCSTE Kerala Forest Research Institute Sub Centre, Nilambur, Supported byMoEF & CC, Govt. of India.DepartmentofEconomicshasstartedaNETcoachingProgramme & civil service coaching forthe aspirants.Theeminentresourcepersonshaveleadtheclasses. Economics department conducteda foodfestforraisingfundforsnehabhabvsnam.The PG and Research department of commerce conducted an academic mentoringforthestu dentsofplusoneasapartofMERIT2022,AcademicCelebrationforthestude ntsofGovt. GanapathHigherSecondarySchool-kallai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1949

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration	

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Arts and Science College, Calicut is a pioneering higher education institution in the Malabar region of Kerala. The college has a land area of 20.15 acres which is adequate to

support the growing need of infrastructure. The institution has sufficient number of spacious and well-equipped classrooms for teaching, learning and research activities including classrooms with ICT facilities which is necessary to integrate technology into pedagogy. The college has a library, an edu-sat room, digital theatre, an examination control room, separate rooms for-IQAC, NCC, NSS, Women Cell, Counselling, Students Council, a spacious auditorium, common seminar hall, an open-stage, canteen, Divyangjan friendly rest rooms, ladies' hostel, ladies' haven and rest room for lady staff.

Well-equipped science laboratories with sophisticated machinery, museums, botanical garden, herbarium and a tissue culture lab complement the academic culture of the institution. Free Wi-fi facility, post office and a cooperative store with reprographic facilities are additional facilities available in the campus. Adequate infrastructure facilities are devised for sports and games. Functioning in tune with Sustainable Development Goals, college has rain water harvesting, solar energy, waste management systems and bio gas plants. Water purifiers, pad vending machines and incinerators are also made available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-known for its tradition of promoting cultural activities with the support ofvarious bodies like the Students' Council, Fine Arts Club, Music Club, Literary Club, Theatre Club, Film Club, Tourism Club, Science Club, etc. These bodies provide abundant opportunities for students to involve in various cultural activities which are quite essential for their overall development.

Facilities for cultural activities include the following:-

- ○ Auditorium which has a seating capacity of 600 and a

- balcony
  - Common seminar hall which has a seating capacity of 150, with air conditioner and ICT facilities.
  - Two seminar halls at Golden Jubilee Block
  - Open stage for performances and practices

By providing needed facilities, guidance and practices sessions, thePhysical Education Department moulds the students for university, state, and national level sports and games championships. Apart from the open gymnasium available in the campus, Physical Education Department also offers a gender-neutral fitness center. Thebasketball court and badminton-volleyball court are maintained by the same department. The auditorium is used for conducting yoga classes and courses. The college union also hosts various programmes for supporting the talents of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.13152

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Constructed in the year 1964, the two-storey library building has a total area of 8937 sq. feet and can accommodate 120 students at a time. Library was automated in the year 2016. It has Online Public Access Catalogue facility. KOHA Version 16.05.05.000 library software is used for issue and return of books, literature search and reference service. Library has 83,380 books related to various subjects pertaining to the courses being offered in the institution, of which 399 books were added in the year 2022-23. It has a wide collection of journals, periodicals, newspapers anddissertations. Apart from stack rooms and reference sections, separate reading areas are provided for students, research scholars and staffs. Library has 10 computers and provides internet access to students including research scholars and staffs enabling them to integrate ICT in their academic and professional lives. The academic community in the college can make use of e-resources provided by INFLIBNET which provides access to more than 6000 e-journals and thousands of e-books. N-List of INFLIBNET allows federated search which helps to access multiple databases through a single window of INFLIBNET website: www.inflibnet.ac.in. INFLIBNET N List Data Base Service was renewed for the academic year 2022-23.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**B. Any 3 of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60965

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Apart from internet facility in all departments, the

institution has free Wi-Fi facility in the campus, which isaccessed by the students including research scholars and teaching and non-teaching staff. Adequate number of photocopiers, printers, scanners and projectors are available in every department. College office has BSNL internet connection, photocopiers, printers, scanners and high-speed multi-purpose printer which is used for examination purpose. The college has also updated the software used in the library.

The existing facilities in the college include the followings:-

119 Desktops and 16 Laptops

14 ICT-enabled Classrooms

2 ICT-enabled Seminar Halls

3 ICT-enabled Research Rooms

1 ICT-enabled Lab

1 Audio-Visual Room

3 Computer Labs

1 Language Lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.7836

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and Procedures

The collegehas adequate physical, academic and support facilities and it has an established policy and clear guidelines for its utilization and maintenance. Periodical meetings are initiated by the purchase committee to assess the infrastructural requirements of the college. The planning committee of the college prepares the annual budget for the maintenance of infrastructure. College council monitors and supervises the repairs and maintenance.

Laboratory

Trained in-house mechanics and lab assistants ensure regular maintenance of laboratories. Stock registers are maintained by

the departments concerned. Inspection and verification of stocks are periodically conducted.

Library

The functioning of the library is monitored by the advisory committee. The list of required books and journalsisprepared by the academic departments and librarian, approved by the principal and the purchase is initiated by the librarian following the norms.

Sports

Maintenance of playgrounds and upgrading of sports and games facilities are done at regular intervals.

Computer

Computers are maintained by the service providers. Anti-virus/Anti-malware softwares are installed and updated at specific intervals.

Classrooms

The classrooms, boards and furniture facilities are maintained optimally. Other necessary facilities for providing electricity in the classes are also done. Maintenance of ICT-enabled classrooms is done by inhouse technicians.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gasckkd.ac.in/wp-content/uploads/2024/02/policy_phy_facility-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1648

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1302

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1302

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

277

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

45

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union plays a central role in coordinating both academic and non-academic activities on campus. Through regular

communication and engagement, the Union identifies the concerns of the student community and communicates these concerns to the relevant authorities through staff advisors. The Union organizes a diverse range of events, including Sports, Arts, College Days, as well as celebrations of various festivals and special days.

Furthermore, the Union ensures that students have ample opportunities to participate in arts, cultural, and sports competitions at both intercollegiate and university levels. They also provide unwavering support to students in securing expert training. Association Secretaries take charge of coordinating programs at the departmental level, and students are actively involved in various decision-making bodies, including the IQAC. Each class is represented by a designated class representative who keeps the tutor informed about students' affairs.

Several committees and clubs within the campus have student coordinators responsible for planning and executing curricular and co-curricular activities. Additionally, the NCC and NSS have appointed student officers to coordinate their respective programs. Student representatives are also present in statutory bodies such as GRC, ARC, and ICC to advocate for the concerns of the student community.

Moreover, there are dedicated student committees overseeing the canteen and hostel affairs. The College Magazine editor is supported by an advisory student team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution greatly values and benefits from its alumni, who are an integral and enriching component. This group of former students is officially known as the Old Students Association (OSA), and it received its registration on June 19, 2013, with the Registration number: KKD/CA/346/2013.The alumni association serves as a lasting connection for former students to maintain their ties with their alma mater long after they have graduated. The Old Students Association (OSA) holds regular meetings and effectively plans initiatives for the betterment of the college. College reunions and gatherings take place frequently, fostering a sense of community. Furthermore, there are alumni associations for each academic department.OSA hasprovided invaluable support to the college where its members enthusiastically engage in the institution's development activities and willingly volunteer their financial and in-kind contributions. Alumniare also regularly welcomed back to the institution as valuable resources, sharing their professional expertise and providing valuable career counseling sessions to current students.Additionally, the alumnihave established various endowment awards to assist deserving and eligible students in need of financial aid.The alumni's continued support helps preserve the traditions and legacy of the college, ensuring that its values and mission endure for future generations.

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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The Vision of the Institution is "TRANSFORMING GENERATIONS IN THE LIGHT OF WISDOM"

The college strives to be a premier destination of higher studies which moulds the minds of generations to meet the challenges of the time by offering them proper guidance and enlightenment.

MISSION:

The college has a well-defined mission- "TO IMPART QUALITY EDUCATION WITHOUT DISCRIMINATION"- which is displayed at all important places, the college website and calendar.

OBJECTIVES:

- **To provide the students, especially those from socially and educationally deprived sections of the society, a platform to pursue higher studies to fulfill their aspirations and ambitions.**
- **To offer a conducive environment in the campus by introducing apt courses and curriculum at UG and PG level familiarizing state of the art technology in vogue within**

the field of teaching and learning.

- **To take the responsibility of equipping the students to satisfy the expectations of the society as well as the requirements of the job market.**
- **To transform the future generations into spiritually, emotionally and intellectually enlightened group by inculcating proper values and principles in their minds to emerge as refined human beings.**

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is functioning smoothly and effectively by adhering to the principles of decentralization and participative management with the involvement of all the stakeholders in the decision making. Being a Govt. college, whereas the academic discourse is being done with the directions from the University of Calicut, the administrative processes are being controlled by the Director of Collegiate education, Govt. of Kerala. The college council is the apex body in the college administration, comprising of Principal, all heads of the departments, three elected staff members, Librarian and Senior Superintendent of the college office. The college council regularly convenes meetings for strategic planning and execution. It is constantly supported by IQAC, Planning board, Purchase committee and Discipline committee on various matters. The allocation of plan fund and other funds are judiciously done as per the demand and requirement of various departments. The resolutions of the council meeting are immediately circulated among all the faculties via WhatsApp and email. Consequent to the council meeting each department convenes its own staff meeting to discuss the implementation of council decisions. All staff meeting is called for on major issues.

For more details see the uploaded document.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is functioning smoothly and effectively by adhering to the principles of decentralization and participative management with the involvement of all the stakeholders in the decision-making. See the uploaded document for the details

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.gasckkd.ac.in/college-committees/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt Arts and Science College, Calicut is a govt. college under the collegiate education department -ministry of Higher Education. The college follows the policy laid down by the government and as implemented by the collegiate education department headed by the (DCE) Director of Collegiate Education (IAS). The administration of the college is decentralized. The highest administrative body at the level of college is the college council chaired by the Principal. The council includes HoDs of all departments, who are the seniormost members of the respective departments and elected members. The elected members are elected democratically through an election held at the beginning of the year following the preferential voting system. Appointments to all posts is made through Kerala Public Service Commission through written tests followed by an interview. Any eligible candidate from inside or outside the state can apply for the advertised posts. The college follows the service rules

laid down by the Government in Kerala Service Rules, and the latest UGC regulations. All appointments and placements are made as per the latest UGC regulations. All placement documents are duly verified by the IQAC and sent to the DCE for final orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gasckkd.ac.in/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. College has Co operative society for the welfare of the teaching staff

2. Faculty grievances cell

3. Women Cell

4. Staff Club

Non-teaching staff

1. College has Co-operative society for the welfare of the non-teaching staff.

2. Staff club (Non -Teaching) is working in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a very effective performance appraisal system in place. Every year teachers are required to submit a Performance Based Appraisal Report in the given format which

would bechecked by the HoDs of each department and then forwarded to the Principal and the IQAC. This includes the appraisal of the performance of each teacher covering all areas. The teachers are required to enclose relevant documents to support their claims. These appraisal reports are used for their placements. The principal periodically submits the Confidential Report (CR) of faculties to the DCE (Director of Collegiate Education) after evaluating the performance of the teacher concerned in the prescribed format. Regular department meetings and council meetings ensure that faculty members get regular feedback and suggestions. teachers are to submit reports of their participation and contribution to various committees in which they work as coordinators and members which would be evaluated by the college council, principal, and the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a government College working under Directorate of Collegiate education, Government of Kerala, all the financial accounts are audited internally every year. Also External audit is done by the audit wing of Accountant General (AE) . PTA related accounts, Bills and accounts of seminars and workshops sponsored by agencies like UGC are audited by charted accounts. Audit objections, if any, raised in the report are clarified/corrected/rectified in due course and measures are taken to prevent the recurrence of same in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)
0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources
As it is a government college the main source of fund is the fund provided by Central and State government funds that comes under different schemes. The institution getfunds mainly from 1.Central government(UGC and RUSA) 2. State Government funds through various schemes 3) Plan/Non Plan funds from DCE, 4) CDC fund 5) PTA 6) ALUMNI Association, College has to submit proposals as per the need. IQAC, Planning committee and College council will be the monitoring bodies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
IQAC regularly performs the following functions to ensure timely, efficient, and progressive performance of academic, administrative, and financial tasks.   1. **IQAC develops quality benchmarks for various academic and administrative activities of the institution and applies the same through directing the functioning of different**

committees and clubs of the college.

2. Creates a learner-centric environment by promoting ICT-enabled teaching and incorporating diverse elements of participatory teaching and learning processes.

3. Collects and analyzes feedback from all stakeholders. Rectification measures are taken,an action taken report is submitted to principal. The feedback output is used as input to prepare the actionplan for the upcoming year.

4. Organizes institutional workshops and seminars on quality-related themes

5. Documentation of the various programs and activities leading to quality improvement acts as a nodal agency of the institution for coordinating quality-related activities, including the adoption and dissemination of best practices.

6. Periodic conduct of academic, administrativeand environmental audits and follow-up activities are undertaken.

7. Prepares and submits AQARand SSR for national accreditation

8. Participates in ranking and accreditation initiatives such as AISHE and NIRF. The college is ranked between 150 and 200 in NIRF ranking.

9. Placement /promotion applications of all applicants are received, scrutinized, and submitted to the DCE in a timely manner.

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/iqac-minutes-21-22/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The student satisfaction survey has been carried out and responses have been analysed. The results and responses have been taken up and the findings have been evaluated giving due importance to the feed backing the form of satisfaction. Those suggestions which could be implemented have been done and others which have not been done has been listed for "activity in future". The responses of the students and the reasons which

might be the cause have been studied for consideration in the action plan for the subsequent years. The recommendations from the survey also have been given due importance.

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/sss/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives much priority to retaining gender equality on campus. The women's cell caters to the socio-economic and psychological development and sensitization of students . On October 27, 2022, members of the women's cell of the college performed a skit on the concept 'Domestic space ' at the gender

park in Kozhikode. A five-day lecture series titled Purple Struggles was organized . The discussions focused on the inadequate representation in the political sphere and the importance of women occupying key positions in bureaucracy. As the majority of faculty members are women, a restroom specifically for menstruating and pregnant faculty has been constituted. In collaboration with Jeevani, the counseling cell of the college, the women cell organized an aptitude test camp for students .

A poster competition on "Digitl: innovation and technology," an essay competition on "gender justice and new media," and an elocution contest on "Changing gender justice, unchanging kerala" were conducted. A gender-neutral cooking competition was held in collaboration with the college union. A seminar on "gender justice in inheritance rights" was organized. As a part of the Women's Day celebrations, a manuscript magazine was created .

File Description	Documents
Annual gender sensitization action plan	http://www.gasckkd.ac.in/wp-content/uploads/2024/01/gender-act.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gasckkd.ac.in/wp-content/uploads/2024/02/7.1.1-safety-and-secuirity-measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college strictly follows "green protocol." The use of plastic,cups,straws, flex boards, etc. is strictly prohibited inside the college campus. Swatch Bharat Abhiyan is scrupulously followed. The exhibitions and seminars organized in the college use cloth banners and digital slides that are continuously followed. Various waste management initiatives, such as biogas plants and solid waste segregation, are being followed. The major solids are segregated into colored bins. Plastic bottles and waste paper are handed over to scrap agencies for recycling. Sanitary napkins are burned in incinators. Waste baskets are provided in all classrooms and staffrooms. All official communication is done through email. E-filing is strictly followed. Chemical solvants from laboratories are distilled and reused. To reduce e-waste generation, regular servicing of existing hardware is performed. No hazardous chemicals are used inthe laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**A. Any 4 or all of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college consider diversity and inclusion as the fundamental pillars of success. The college is succssful incultivating an inclusive academic environment that caters to the needs of all stakeholders. Various departments and clubs have orchestrated a large number of activities.to foster tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. We celebrates festivals related to all cultural and communal backgrounds including onam, christmas, holi and bakreed. Regional diversities are familiarised with students through different seminars and othet club and committee activities. Students belonging to different socioeconomic background are provided with equal opportunities. This is monitored by the OBC cell, minority cell and SC/ST cell of college. Any grievances regarding a violation in inclusivity is treated seriousely and students grievance committee take measures to solve such issues properly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes different programs for the students and staff, keeping in mind the importance of sensitizing the constitutional obligations, rights, duties, and responsibilities of citizens. Each and every national day is observed at the college. Independence Day and Republic Day are celebrated with much favor. Teachers Day, National Science Day, Voters Day, Sports Day, NSS Day, NCC Day, etc. are observed among students and staff by conducting various competitions and exhibitions. Various online and offline events and programs are also organized to inculcate constitutional obligations among students and staff. While taking important decisions, ensure democracy in the decision-making of students and parents through forums like the college union and PTA heard by the college. Awareness programs on consumer rights, human rights, and women's rights are organized regularly. The NSS unit of the college provides service to society without bias. Many of our NCC cadets enter Indian Army service. Also, other alumni serve in the Indian Army at different levels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gasckkd.ac.in/wp-content/uploads/2024/02/Sensitization-of-Students-and-Employees-of-the-Institution-to-the-Constitutional-Obligations.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	**A. All of the above**

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all national/international commomorative days, events and festivals with due importance. Last year including world environment day, world ocean day, world snake day, idependence day, republic day, world heart day, Onam, Christmas. space week, wildlife week, white cane safety day, Keralappiravi, national science day, red ribbon week, world cancer day, world water day, international womens day, international mothers day, international children's day, and reader's week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
TITLE 1: College relief cell

Objectives:

   1.  To lead the welfare and relief activities within and
       outside the campus.
   2.  To instill humanitarian values in the students and staff.
   3.  To provide financial assistance to socially and
       economically disadvantaged students
   4.  To facilitate possible welfare measures for the needy,
       especially during pandemics and disastrous situations.
   5.  To extend support to needy people by providing medical
       and palliative care.
   6.  To provide moral and psychological support to acutely ill
       patients
   7.  To manage emergency situations through reconstruction,
       rehabilitation, and relief activities.

Title 2: Curricular & Co-curricular Transactions and its
enrichment

Objectives:

To transact the curriculum effectively

To supplement curricular transactions with diverse activities

To encourage the overall development and enlightenment of
students

To ensure the placement and promotion of students

To mold each student as a responsible citizen
```

File Description	Documents
Best practices in the Institutional website	https://www.gasckkd.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title : Sharing the resources

Objectives:

The objective is to share the human resources and infrastructure facilities of the college with the public, in order to ensure the maximum utilization of government properties.

Practice:

The College was established in 1964 and from its very beginning itself, it functions as a supporting center for the community around. We share all of our resources with the public. In the year 2022-23, in addition to all curricular and co-curricular activities, the college will share its resources with the general public by functioning as a distance education sub-center, a Sree narayana open university sub-center, a valuation camp center, a research center for research guides from other institutions, including P.Sc Exam and bank exam centers, project centers for UG & PG students from other institutions, teachers as resource persons, hosting a state-level biodiversity conference, hosting a B-zone fine arts festival, an exam center for distance education students, providing a scribe service for distance education students, and teachers serving as exam supervisors for distance education exams. In addition, college auditoriums, seminar halls, and classrooms are made available to government and non-governmental agencies on a nominal rent basis.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Apply for NAAC Re-accreditation
2. Start new courses/add on courses and certificate courses
3. Prepare annual gender sensitization action plan to ensure gender equality
4. Revisit our water management system and execute revised water resource management proposal
5. Reduce, refuse, reuse and recycle all kinds of waste-Execute total waste management plan
6. Instruct clubs & committees to conduct programme inorder to maintain disabled friendly, barrier free campus & Inclusive environment
7. Sensitize students and employees to constitutional obligtions
8. Conduct green audit, energy audit, academic audit and administrative audit
9. Uplift research activities and to ensure research output
10. Collect feedback from all stakeholders
11. Speed up the proceedings of the construction of the sports complex
12. Conduct workshops /seminars on Intellectual property rights and entrepreneurship
13. Assure academic excellence through effective curriculum transaction, internal assessment, conducting seminar/ workshop series
14. Lift up library facilities
15. Provide training on 'MOODLE' to faculty members